



UNIVERSITY OF
READING

I HEREBY CERTIFY THAT

Joycelyn Alicia Harris

HAVING SATISFIED
THE EXAMINERS IN THE
PROGRAMME IN

Applied Informatics

AND HAVING IN THE
EXAMINATION BEEN AWARDED
A DISTINCTION
HAS BEEN DULY AWARDED
THE DEGREE OF

Master of Science

OF THIS UNIVERSITY

VICE-CHANCELLOR

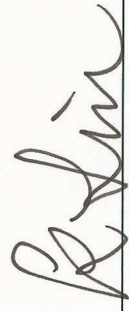
5 July 2007



Joycelyn Harris

*Outstanding Achievement Award
MSc Applied Informatics 2006*

Awarded July, 2007



Professor Kecheng Liu, Director of IRC

DIPLOMA SUPPLEMENT

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient recognition of qualifications (diplomas, degrees, certificates etc). It is designed to provide a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named on the original qualifications to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.

1. STUDENT INFORMATION

1.1 Family name(s)**HARRIS****1.2 First name(s)****Joycelyn Alicia****1.3 Date of Birth (day/month/year)****15 January 1977****1.4 Student identifiers**University student record number: **14029642/1**Higher Education Statistics Agency number: **05115702964**

2. PROGRAMME INFORMATION

2.1 Programme studied and (where applicable) title conferred
Master of Science**2.2 Main fields of study for the qualification**
Applied Informatics**2.3 Name and status of awarding institution****The University of Reading**

The University is an institution established under Royal Charter and is in receipt of public funds.

2.4 Name and status of institution administering studies
(if different from 2.3)

Not applicable

2.5 Language(s) of instruction/examination**English**

3. INFORMATION ON THE LEVEL OF QUALIFICATION

3.1 Programme Level (see section 8 below)**Postgraduate Masters****3.2 Length of programme****1 Year****3.3 Entry requirement(s)**Normally, an appropriate Bachelors degree and, where relevant, appropriate practical experience, as detailed in the programme specification at www.reading.ac.uk/progspecs.

4. PROGRAMME OUTCOMES AND RESULTS GAINED

4.1 Mode of study**Full-time****4.2 Programme requirements**For programme information on aims and learning outcomes see the programme specification at www.reading.ac.uk/progspecs.

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4.3 Programme details

Details of the modules taken and results obtained for modules are given below.

Module Code	Level	Credit Weighting	Module Title	Mark	Grade	No of attempts at module
Session 2005/6						
ECM29	M	15.00	E-Business Strategy	73	A	1
SEMIC01	M	15.00	Applied Informatics	75	A	1
SEMIC02	M	15.00	Research Methods	75	A	1
SEMIC05	M	90.00	MSc Dissertation (Applied Informatics)	80	A	1
SEMIC10	M	15.00	Tactical Software Engineering	78	A	1
SEMIC11	M	15.00	Systems Analysis and Design	78	A	1
SEMIO14	M	15.00	IT Project Management and Planning	63	B	1

4.4 Grading scheme

- A 70-100 Work of distinction standard
- B 60-69 Work of merit standard
- C 50-59 Work of good standard
- D 40-49 Work below threshold standard (Fail)
- E 0-39 Unsatisfactory Work (Fail)
- DN Deemed not to have sat due to exceptional circumstances
- NC Not completed (for good cause)
- U Unassessed module

4.5 Final classification

PASSED WITH DISTINCTION

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study

This award may provide access to a Doctoral (Level 8) programme.

5.2 Professional status

Not applicable

6. ADDITIONAL INFORMATION

6.1 Further information sources

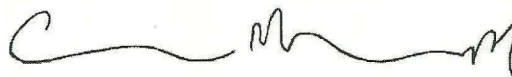
For further information please refer to www.reading.ac.uk

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7. CERTIFICATION

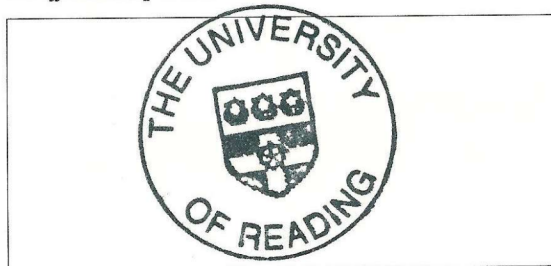
7.1 Date of issue
29/6/2007

7.2 Signature



Vice-Chancellor

7.3 Official stamp or seal



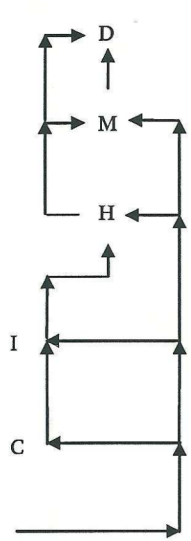
Credit Systems

There is a national credit system in place in Wales which embraces all post-16 education. Around 75% of institutions in England and Northern Ireland (around 85% of students) belong to credit systems consortia. There are local credit systems in some other institutions. QCA is developing a system intended for further education in England, the Framework for Achievement, designed to articulate with higher education. Many institutions use credit points for students transferring between programmes or institutions, and use ECTS for transfers within the European area and to recognise learning gained by students on exchange visits with institutions elsewhere in Europe.

Admission

The most common qualification for entry to higher education is the General Certificate of Education at 'Advanced' (A)-level (including the "advanced supplementary"). Other qualifications for entry are the Advanced Vocational Certificate of Education, the kite-marked Access Certificate or other qualifications located in the National Qualification Framework (NQF) level 3 Advanced, or the equivalent according to the Credit and Qualifications Framework in Wales, including the Welsh Baccalaureate and qualifications in the Scottish Credit and Qualifications Framework. A-levels are normally taken by students in their 13th year of school or at a college of further education and comprise up to three or four specialist subjects studied in considerable depth, involving coursework and final examinations. Part-time and mature students may enter with these qualifications or alternatives with evidenced equivalent prior learning and experience. Institutions will admit students whom they believe to have the potential to complete their programmes successfully, and set their requirements for entry to particular programmes accordingly.

Diagram of higher education qualification levels in England, Wales and Northern Ireland

National Qualifications Framework (QCA/ACCAC/CCEA: non-HE)	Framework for Higher Education Qualifications (QAA)	European HE Area Cycle/typical credits*	Progression with selection of students
8 Specialist awards	D (doctoral) Doctorates	Third cycle (540 credits where appropriate)	
7 Level 7 Diploma	M (masters) Masters degrees, Postgraduate Diplomas and Certificates	Second cycle (180/120/60 credits)	
6 Level 6 Diploma	H (honours) Bachelors Degrees, Graduate Diplomas and Certificates	First cycle (360 credits)	
5 Level 5 BTEC Higher National Diploma	I (intermediate) Diplomas of Higher Education and Further Education, Foundation Degrees, Higher National Diplomas	Short cycle 240 credits	
4 Level 4 Certificate	C (certificate) Certificates of Higher Education	(120 credits)	
3 Level 3 Certificate Level 3 NVQ A levels		Entry	
2 Level 2 Diploma Level 2 NVQ GSCes Grades A*-C	Entry to each level of the Framework for Higher Education Qualifications is possible from the next lower level in the National		
1 Level 1 Diploma Level 1 NVQ GSCes Grades D-G	Qualifications Framework or Framework for Higher Education Qualifications for students with the necessary pre-requisites.		
Entry Entry Level Certificate in Adult Literacy			

* Typically, one undergraduate academic year is 120 credits (compare ECTS: 60 credits)